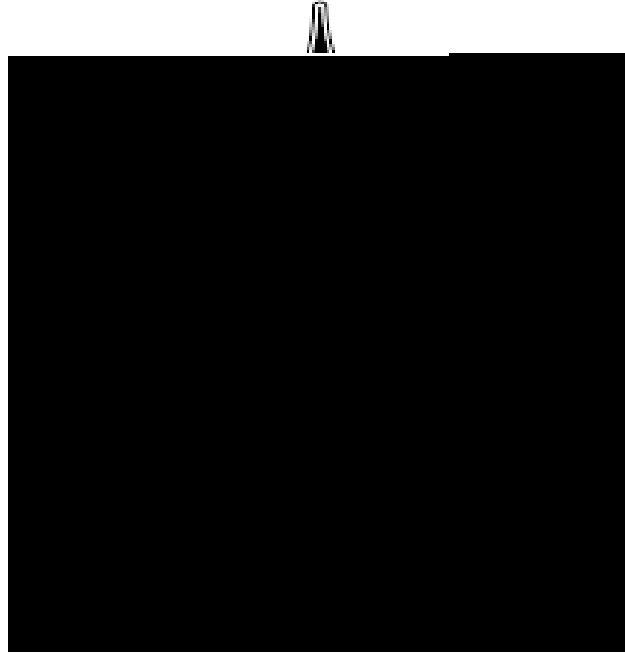


Toms River Regional Schools



Code of Conduct

This document outlines the policies and expectations set forth by Toms River Regional Schools Board of Education and upheld by the Administration. All policies and expectations herein are applicable to all learning environments. This document is intended for all students of TRRS and will be applied to all students, in all learning environments, without regard to race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.

BOARD OF EDUCATION

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DISTRICT EXPECTATIONS FOR STUDENT LEARNING OUTCOMES

As essential partners, our roles are interdependent. Each participant of the school community is accountable for their role as an integral part of the overall educational experience.

Students will

Be responsible for working to their potential and accept the challenges of classroom work.

Exhibit iniw1

Toms River Regional Schools will

Families and Community Members will

CONDUCT EXPECTATI

ATTENDANCE (Policy #5200)

Students are expected to be in school on a regular basis in accordance with *NJSA 18A:38-25 through 31* as well *NJAC 6A:16-7.6*. Attendance and punctuality are the responsibility of each student and their parents. Missed classroom time cannot be recovered and negatively affects a student's education. Excessive absences, tardies, and early dismissals are disruptive to the learning environment and should be limited to legitimate causes. Students who are absent from school for any reason are required to complete all missing work for their classes.

Student attendance is recorded daily and parent/guardian notification of a child's absence is conducted through an automated telephone call. In accordance with NJDOE Attendance Statutes and Regulations, **students who accumulate eighteen (18) or more absences over a course of a school calendar year will be considered chronically absent, which may result in a loss of credit for the year, truancy mediation, and/or grade retention^U**

All students are expected to arrive at school on time. Any student arriving late to school must provide a note from a parent/guardian indicating the reason for being tardy. Students must sign in with the Main Office upon arrival for attendance purposes. Parents/Guardians are required to escort elementary students to the Main Office to sign in when arriving late to school.

Late Policy for Secondary Schools (Grades 6-12)

Students are expected to be in their assigned classroom when the bell rings to begin period 1. **A maximum of ten (10) late notes from a physician or parent/guardian will be accepted to excuse tardiness** due to any of the following circumstances:

- Illness
- Family emergency
- Church services
- Doctor/dentist appointment
- Driver's test

All other lates will be considered unexcused. As a student accumulates lates, disciplinary consequences may be administered and a referral will be made to a school-based committee to implement a plan to support arriving at school on time.

<u>Intermediate Schools</u>	<u>High Schools</u>
(.)	<u>1</u>
<hr/> Arrival time 7:55 AM - 8:20 AM = 1 late and cut for period 1 Arrival time after 8:20 AM = 1 cut for period 1	<hr/> Arrival time 7:15 AM - 7:40 AM = 1 late and cut for period 1 Arrival time after 7:40 AM = 1 cut for period 1
(.)	
<hr/> Arrival Time 8:35 AM - 9:00 AM = 1 late and cut for period 1 Arrival after 9:00 AM = 1 cut for period 1	
<hr/> One (1) First Period cut = one (1) detention Two (2) First Period cuts = two (2) detentions Three (3) First Period cuts = one (1) day Alternate Education Program (AEP) Four (4) First Period cuts = one (1) day Alternate Education Program (AEP); Meeting with students parent/guardian	<hr/> One (1) First Period cut = one (1) detention Two (2) First Period cuts = two (2) detentions Three (3) First Period cuts = one (1) day Alternate Education Program (AEP) Four (4) First Period cuts = one (1) day Alternate Education Program (AEP); No credit status; possible removal from class

ELIGIBILITY TO ATTEND EXTRACURRICULAR ACTIVITIES

Participation in extracurricular activities is considered a privilege and can be restricted if academic performance declines. Students must attend school for a minimum of 4 hours in or

HARASSMENT, INTIMIDATION, AND BULLYING (Policy #5512)

The Board of Educat

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Services for Students and Families

Perform Care: A the single point of **access to a wide array of behavioral health, intellectual and developmental disability services** as well as substance use ..

Ocean Partnership for Children (CMO): Provides care management services for Ocean County youth ages 5-21 years old with complex mental health, substance use, intellectual, and developmental needs and their families.

Family Crisis Intervention Unit: Provide services to defuse an immediate crisis and to keep children and their families safe. Services are fm

Second Floor Helpline

1-888-222-2228

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Rape Abuse and Incest National Network (RAINN)

1-800-656-HOPE (4673)

With both phone and online chat options, the 24/7 RAINN helpline provides access to support from trained staff, who can help direct you to a local health facility with experience caring for survivors of sexual assault, as well as resources for healing, recovery, long-term support, and more.

LGBT National Hotline

1-888-843-4564

With hours Monday through

Discipline Infraction Definitions	
Infraction	Definition

B

Arson	Student plans and/or participates in malicious burning of school property.
Assault on a school employee	Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).
Cafeteria violation	Student engaged in activities that violated cafeteria rules.
Cheating or copying others work	Cheating: The student falsified a document or claims someone else's work as their own.
Creating a disturbance	Student intentionally causes inconvenience, annoyance or alarm, or recklessly creates a risk thereof, he (1) engages in violent, tumultuous or threatening behavior; or (2) annoys or interferes with another person by offensive conduct; or (3) makes unreasonable noise.
Cutting Class	Student leaves or misses class without permission.
Cutting Detention	

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Lewd/obscene exposure

Student engages in behavior that is strongly repulsive to the sense of decency and propriety, especially in sexual matters.

Parking violation

Student violates school parking lot regulations

Possession of tobacco, E-cigarette, or related paraphernalia

Student is in possession of tobacco, tobacco products or electronic tobacco smoking devices.

Profanity - Vulgarities - Obscenity

Student engages in profane, vulgar or obscene behaviors. Student causes, creates or distributes or attempts to cause, create or distribute profane, vulgar, or obscene material.

Profanity - Vulgarities - Obscenity directed towards a staff member

Student engages in profane, vulgar or obscene behaviors. Student causes, creates or distributes or attempts to cause, create or distribute profane, vulgar, or obscene material towards a staff member.

Sale of drugs/alcohol/tobacco

Includes the purchase, sale, or transferring of the following on school property, at any location of a school-spons

Supportive Policies

- 1140 - Affirmative Action Program
- 2361 - Acceptable use of Computer Network/Computers and Resources
- 2417 - Student Intervention and Referral Services
- 5200 - Attendance
- 5511 - Dress Code & Grooming
- 5500 - Expectations for Pupil Conduct
- 5512 - Harassment, Intimidation and Bullying
- 5519 - Dating Violence
- 5530 - Substance Abuse
- 5533 - Student Smoking
- 5550 - Disaffected Pupils
- 5560 - Disruptive Pupils
- 5600 - Student Discipline/Code of Conduct
- 5610 - Suspension
- 5611 -